

Creekside Elementary
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OCTOBER NEWSLETTER

Happy Fall Creekside Families,

It is our hope that all children will have interesting and comfortable reading materials available for nightly reading, so they become proficient lifelong readers. We know that your support is critical to our success. Please make it possible for your child to read each night. The books that are coming home with your child are specifically chosen at your child's independent reading level (easy to read with very few to no challenges). These books are often familiar reads (books they have read before k-2), that provide your child with successful practice. High-success reading practice builds confidence and knowledge around how books work.

“A child who is on the way to independence needs to read often from many different books selected to be easy for him to ‘go it alone.’ It is the quantity of successful reading that builds the assured independence of the competent reader.”
(Marie Clay, Literacy Lessons 2016)

You can listen to your child read as you are making dinner, driving in the car, or sitting at practice. Feel free to make this time manageable. When you are listening to them, and something doesn't make sense or sound correct, ask them to go back and try again. If they are stuck on a word, please tell them the word. If they don't understand a word, give them a child friendly explanation to help them understand the story.

Creekside Elementary School is a special place where our commitment to excellence, relationships and the development of thoughtful citizens is the priority.

Sincerely,
Stephanie Way, Principal

Breakfast and Lunch

Creekside is offering breakfast this year. Free and reduced lunch applications can be found on the HCS homepage and CES webpage. Copies are also available in the office. **A new application MUST be submitted at the beginning of each school year.** One application can be used for all your children. Breakfast will be offered at 8:40 for student drop offs and bus students.

Student Breakfast/ Lunch costs:

Breakfast: \$2.00 Reduced: \$.30 Lunch: \$2.75 Reduced: \$.40

Any questions or concerns please feel free to contact Student Nutrition Department: Lisa Archey (810) 626-2867.

SENSI NEWS

Dear Parents,

I thought it might be useful if I shared a little bit more about the “Eagles Take Flight” SEL Program here at Creekside. Besides using good stress and habits to build social and emotional strength, we will also be developing decision-making and independence skills with a responsibility shift.

We will intentionally shift the responsibility for behavior and learning from the adults to the children. We will cause a shift in three important areas over the next few months. The three areas of responsibility are:

1. Their behavior and the behavior of their peers.
2. Their friendship skills, social norms and how they treat each other.
3. Their learning and performance.

We have already started on the first shift with this first SEL lesson – *“I always stand up for myself and others!”*.

It helps to understand most children are conditioned, from the time they are born, to depend and wait on the adults around them to police their behavior and the behavior of others around them.

But, there are two problems: 1.) We, as the adults, cannot see all the inappropriate behavior. In particular, we cannot see or stop all the “small stuff” that goes on. Only the children can. 2.) By over-protecting and over-rescuing children, we actually disempower them and make them weaker. Like a muscle, it needs to be stressed and exercised. When we unnecessarily protect and rescue, they never develop the conflict resolution, social and friendship skills they will need later at work and in their relationships.

In this first lesson, we give the students the power, responsibility and accountability to take charge of their own behavior and the behavior of their peers.

Where you will really see the payoff is later as they approach 7th grade. When their primary motivation starts to shift from pleasing their parents, to pleasing and being accepted by their peers.

I will share the other two shifts in the next email.

Yours for stronger kids,
Stephanie Way, Principal
Creekside Elementary School

FUN RUN UPDATE:



Our fabulous students and staff raised at least \$28,000 for Creekside!! Our PTO is looking into purchasing some STEM-based playground equipment. Since we went above and beyond our goal, our students will ALL get to have Pajama Day on Friday, Oct 4th to celebrate AND we will make our Principal and Mr. Guenther into ice cream sundaes!! Plus, on October 11th, at lunch students will ALL get popsicles. The rest of the prizes and dates will be determined by classroom teachers.

SAFETY IN THE PARKING LOT

The morning “drop off” time before school and afternoon “pick up” time after school has students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. The drop off lane, in the morning, is a “kiss and go lane”, please pull all the way forward, stay in your car, give them a kiss and a hug, send them out to the sidewalk and keep the line moving. We would like the line to move quickly so parents with other morning commitments can get through the line efficiently. If you want to get out of the car please park. Also, remember to save the parking spaces labeled handicapped for those with the appropriate legal designation.

CHILD FIND

Child Find is an ongoing process of locating, identifying, and evaluating children ages birth through 26, who may have developmental delays or disabilities, who are in need of special education and related services.

All children identified with developmental delays or a specific disability are entitled to a free, appropriate public education designed to meet his/her needs. Hartland Consolidated Schools (HCS), in collaboration with Livingston Educational Service Agency, engages in activities and assessments to identify children who may be suspected of having a developmental delay or disability. This includes students enrolled in private schools, who are homeschooled, mobile, migrant, or homeless.

Referrals for special education can be made by anyone concerned with a child’s educational performance including a parent, child’s teacher, community agency, or school official.

CHILDREN AGES BIRTH THROUGH PRESCHOOL Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Rachel Kopke, Director of Early Childhood Special Education @ LESA (517) 540-6846 for additional information.

KINDERGARTEN THROUGH GRADE 12 Parents, providers, or medical providers who have concerns regarding a child in this age range should contact Sue

Pearson, Director of Special Education LESA/Hartland Consolidated Schools
(810) 626-2102 for additional information.

BIG BOY CELEBRITY SERVER



The Hartland Big Boy Restaurant is hosting a “Celebrity Server” Night on October 15th, from 5:30 p.m. to 7:00 p.m.

Hartland Schools’ Principals and Teachers will be our Community Celebrities by waiting on tables and serving as Host or Hostess.

This event is co-sponsored by the Hartland Optimist Club, to raise funds for their Christmas “Adopt a Family” and other community events or programs. We look forward to having our students and parents joining us for an enjoyable time together.

You could even win Breakfast with Principal, Mrs. Way!

HEA COAT DRIVE

The Hartland Educational Association is hosting a Coat Drive! Please drop off gently used coats, hats, scarfs, boots and mittens in the entry way bin before November 1st.

PARENTS’ READ-AT HOME PLAN FOR STUDENT SUCCESS Hartland Consolidated



This guide includes: _____
Reading resources, you can use at home _____
Why reading at home is important? _____

Parent Guide to the Third Grade Reading Law Public Act 306

Reading Rockets <http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-sharefamilies#online>

Scholastic http://www.scholastic.com/ups/campaigns/src-2015#age_screener/cleanup

Imagination Soup <http://imaginationsoup.net/2015/05/summer-reading-list-for-kids/>

Read Write Think <http://www.readwritethink.org/parent-afterschool-resources/>

Barnes and Noble <http://www.barnesandnoble.com/u/summer-reading/379003570/>

Start with a Book <http://www.startwithabook.org/>

Michigan Electronic Library <http://kids.mel.org/>

Starfall www.starfall.com Storyline Online www.storylineonline.net

ABCya www.abcya.com

RAZ Kids www.raz-kids.com

Parent's Read-At-Home Plan For Student Success Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading on grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90th percentile on standardized tests.

Do you want to help your child to be successful in school? They simply need to read.

What can I do to support my child?

Read at home with your child daily (at least 20 minutes) with books they enjoy.

Some ways to do this:

- Read out loud to your child.
- * Listen to your child read.
- Echo read (you read a line, then they repeat).
- Read together at the same time.
- Reread or retell favorite stories
- Talk to your child about the reading as you read:
- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts
- Talk about what you have learned.

- Talk about how the pictures in the book connect to the words on the page
- Help connect the reading to your child's life or other books they've read

Michigan Third Grade Reading Law A Parent Guide to Public Act 306

What you should know as a parent?

In October 2016, Michigan lawmakers passed Public Act 306 in an effort to boost reading achievement.

Beginning in Kindergarten, your child's literacy progress will be closely monitored by your child's teachers.

Each child will have a reading plan. This means that your child's teacher and school will work with your child to find where your child needs support and create a plan to support your child. The plan will include:

- extra instruction or support in areas of need
- ongoing progress checks -at home reading plan (20 minutes of reading outside of the school day)
- Your child may be encouraged to participate in summer reading program

Extra support in your child's individualized reading plan will occur in small group or one on one instruction during the school day. Your child will not miss regular reading instruction.

Based on this law, beginning in the 2019-2020 school year, 3rd graders must score within one year behind on state reading assessments in order to be promoted to 4th grade. 3rd graders can also be promoted to 4th grade if they prove to be at grade level through an alternate assessment or a portfolio of work.

If you are notified by the state, that your child may be retained, your school will contact you to discuss possible exemptions

Important Dates

October 4 th - Popcorn day, Assembly day
October 10 th - PTO meeting, Media Center, 6:00 pm
October 7-11- Spirit Week

October 11th- HHS Homecoming Game
October 16-17- Sensi
October 18th- NO SCHOOL
October 21st- Picture retakes
October 25th- End of marking period, Progress Reports
October 31st- Halloween parade, 3:00pm